

GERMAN I, II, II, IV & APWL131, WL231, WL333 (HON), WL434 (AP)

Frau Zins-Adams

Course Information:

- World Languages
- → Year long
- ♦ Levels 1, 2 (CP1), Levels 3, 4 (Honors), and AP
- → Open Enrollment
- After level 1, a passing grade is required to progress to the next level
- No Application Process



- ◆Dual Enrollment available through the University of Cincinnati for students in levels 3 and 4. 10 college credits possible!
- ◆Additional college credit can be earned through the AP German Language & Culture course for level 4 students. Signing Up for this course requires you to take the AP exam in the Spring. Failure to do so, will forfeit your AP credit, and your weight on your transcript for the course.



German I

Course Description: Students will explore the German language and culture in this course. While the main focus will be the language and culture of the people of Germany, students will compare the language and culture of other German-speaking countries to their own. Students will be exposed to the cultural products, perspectives and practices through songs, blogs, websites, emails, postcards, letters, advertisements, tables, videos, podcasts, etc.



German II

Course Description: This course is a continuation of first-year work with emphasis on further development of the basic skills. Speaking and listening continue to be primary objectives, but reading and writing are also stressed. Students continue to expand their understanding of German products, perspectives and practices related to the cultures of the Germanspeaking countries.



German III

Course Description: Students can receive dual credit for German 2001 from the University of Cincinnati.

In this course, students continue the development of speaking, listening comprehension, reading, and writing skills in this course. The lessons are conducted primarily in German. Emphasis is on more complex language structures and vocabulary development.



German IV/AP

Course Description: Students can receive dual credit for German 2002 from the University of Cincinnati.

The AP German Language course has been designed to prepare students for the AP exam. Curriculum focuses on the three communication modes: interpersonal, presentational and interpretive. This course is equivalent to the learning experience in a third-year college course in German language.



Academic Requirements:

- Quizzes, journal entries, speaking and written assignments, and tests will be assigned.
- ♦ Grades are entered daily. At the end of the quarter, students will typically have accumulated 250-400 points.
- Students are expected to demonstrate their progressing skills or mastery level of the language during each class period.
- Homework minimal, but good attendance highly recommended.



Pacing & Instructional Goals:

- → Typically students will complete 12 topics or units in the textbook, which are supplements with related handouts, which will be available through the *Dropbox* on *NetMoeller*.
- ♦ Students will write several entries in their composition book (*Tagebuch*), which stays in the classroom and serves as a portfolio for as long as they remain in the German program.
- ♦ Various Web 2.0 programs are used to enhance the student performance in the language. These include: Kahoot, Google Voice, Wikispaces, Popplet, Glogster, Voki, Lingt, PollEverywhere, etc.



National German Exam

Exam results are among the criteria used in selecting the recipients of chapter awards and the national *AATG/PAD Study Trip Awards*, a fourweek study trip program in Germany.





Delta Epsilon Phi (ΔΕΦ)

German National Honor Society for High School Students of German recognizes the outstanding academic achievement of learners of German.



Frau Zins-Adams

- Distinguished Alumna from the University of Cincinnati
- Federal Republic of Germany Friendship Award
- AATG/Goethe-Institut Certificate of Merit
- Award for Excellence in Foreign Language Instruction Using Technology with IALLT (K-12)
- 2008 World Language Teacher of the Year for Kentucky
- SCOLT Teacher of the Year in 2009
- 2014-2015 president of SCOLT (Southern Conference of Language Teaching)
- 2015 Outstanding German Educator Award from AATG

