

First Amendment online CPI (SO441) or Honors (SO443)

Mr. Robert Tull

First Amendment online

Course Information:

- 1. Social Studies
- 2. One semester/½ credit course
- 3. CPI or Honors level
- 4. Sophomores/Juniors/Seniors
- 5. No prerequisites
- 6. No application process



First Amendment

Course Description: This course will focus on the phrases of the 1st amendment (freedom of religion, press, speech, assembly and petition). The historical background would be studied emphasizing the major cultural transitions that have affected the 1st Amendment as well as many of the precedent changing cases the courts have dealt with. Much of the course work will deal with current events involving the 1st amendment at the national and local levels. This would be a CPI or Honors level class with up to 20 students. The course will be a ½ credit course that will run during the first or second semester.



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Readings will be selected and distributed to the students in either hard-copy or digital format. Reflections and/or quizzes will be required as well as participation in on-line discussions. Student research projects will be required which will include at least one research paper. Moe-Tube or on-line videos will be required viewing with reflections or quizzes to follow. Occasional meetings (2-3 per quarter) will be scheduled as needed for both discussions and/or tests. Archbishop

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More on class assignments: CPI level

- 2-3 videos per quarter (reflection or quiz after viewing)
- 2-3 articles per quarter (reflection or quiz after reading)
- Weekly blogging about current events
- Quarterly projects based on 1st or 2nd semester:
 - 1st or 3rd quarter: Current events paper (3-4 pages) and Powerpoint presentation on topic (at least 15 slides)
 - 2nd or 4th quarter: Paper or powerpoint on topic and Research paper (6-8 pages)
 - (Topics on projects will be student's choice in consultation with the teacher.)

More on class assignments: Honors level

- 3-4 videos per quarter (reflection or quiz after viewing)
- 3-4 articles per quarter (reflection or quiz after reading)
- Weekly blogging about current events
- Quarterly projects based on 1st or 2nd semester:
 - 1st or 3rd quarter: Current events paper (4-5 pages) and Powerpoint presentation on topic (at least 20 slides)
 - 2nd or 4th quarter: Paper or powerpoint on topic and Research paper (8-10 pages)
 - (Topics on projects will be student's choice in consultation with the teacher.)

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Much of the course work will be customized to fit the interests of the students.

A survey of the 1st amendment will be required but most of the projects (and research paper) will be topics chosen by the student.

So what are your interests:

Freedom of Religion? Speech? Press?

Right to Assemble? Right to petition?

See Mr. Tull in rm. 333 if you have any questions or

email: <u>Btull@Moeller.org</u>

